

# Educational ECAD User Group (EEUG) Membership Questionnaire

June 2003

*We are interested in knowing about the types of ECAD and their use.*

This questionnaire is aimed at enabling the group to identify the usage of ECAD by the User Group members. If we have sufficient response, then the results of this questionnaire will be presented and opened for discussion at the September 2003 workshop. Please complete the questionnaire as fully as possible and return via email to Ian Grout (Ian.Grout@ul.ie) or Geoff Lawday (glawda01@bcuc.ac.uk).

*The detailed information will be held by the EEUG and a summary of the results made generally available.*

## **Part 1 – About Yourself**

Name of establishment and Department.	
Which of the following best describes your organisation: 1. UK Higher Education establishment 2. Company 3. Other (please add brief description)	
Name of EEUG contact person for your establishment	
Duration of membership of the EEUG [in years]	
Is your organisation a member of Europractice [yes/no] If yes, for how many years?	

## **Part 2 – ECAD Tools used**

Please identify the top 10 most used ECAD tools utilised in your department

	<b>Tool name[1]</b>	<b>Supplier[2]</b>	<b>Usage[3]</b>
1			
2			
3			

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4			
5			
6			
7			
8			
9			
10			

[1] Tool name, e.g. Cadence DFVII, HSPICE, etc.

[2] Supplier, e.g. Europractice, RAL, direct from company, etc.

[3] Usage, e.g. undergraduate teaching, postgraduate teaching, government funded research, non-government funded research

**Additional Information (part 2)**

**Part 3 – ECAD Tools currently considered for use**

Please identify the top 5 ECAD tools that you are considering obtaining for use in your department

	<b>Tool name[1]</b>	<b>Supplier[2]</b>	<b>Usage[3]</b>
1			
2			
3			
4			

5			
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**Additional Information (part 3)**

**Part 4 – ECAD Tools currently considered for removal**

Please identify the top 5 ECAD tools that you are considering removing from use in your department

	<b>Tool name[1]</b>	<b>Supplier[2]</b>	<b>Current Usage[3]</b>
1			
2			
3			
4			
5			

**Additional Information (part 4)**